

That was a “good” performance!

Name _____

I can evaluate a musical performance.

As you watch a recorded performance, focus on either **PERFORMANCE ETIQUETTE** or **PERFORMANCE SKILLS**. For each of the three characteristics under ETIQUETTE or SKILLS:

- Write one sentence to give your overall opinion of that characteristic
- Write a second sentence that gives an example to support your opinion.

PERFORMANCE ETIQUETTE

Overall stage presence _____

When not singing/playing _____

Something else you noticed? _____

PERFORMANCE SKILLS

Balance between melody and other parts _____

Sense of ensemble _____

Communicates composer’s intent _____

+	✓	—
Insightful responses with good details; Music vocabulary used appropriately	Mostly reasonable responses with some level of details; Mostly appropriate use of music vocabulary	Major details are overlooked in the responses; Major errors in use of music vocabulary <i>Or</i> Incomplete